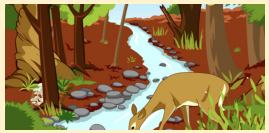
Pacing Guide: **Animal and Plant Needs**

Grade Level: **Kindergarten** | Duration: **1 week**

BrainPOP Topics: (1) **Frogs** (2) **Trees** (3) **Forests**

	DAY 1 - 30 Min	**DAY 2** - 30 min	**DAY 3** - 30 min	**DAY 4** - 30 min	**Day 5** - 40 min
Build Background Watch the movie, pausing to reflect or answer Annie's Notebook questions.	 Watch Movie: Frogs	 Re-watch Movie: Frogs	 Watch Movie: Trees	 Re-watch Movie: Trees	 Watch Movie: Forests
Think & Do Engage with a grade-level resource.	Word Play Vocabulary Development: Frogs	Draw About It Apply Knowledge: Frogs	Word Play Vocabulary Development: Trees	Draw About It Apply Knowledge: Trees	Write About It Apply Knowledge: Forests
Assess Take a quiz and review score.		Easy Quiz Test Yourself: Frogs		Easy Quiz Test Yourself: Trees	Easy Quiz Test Yourself: Forests

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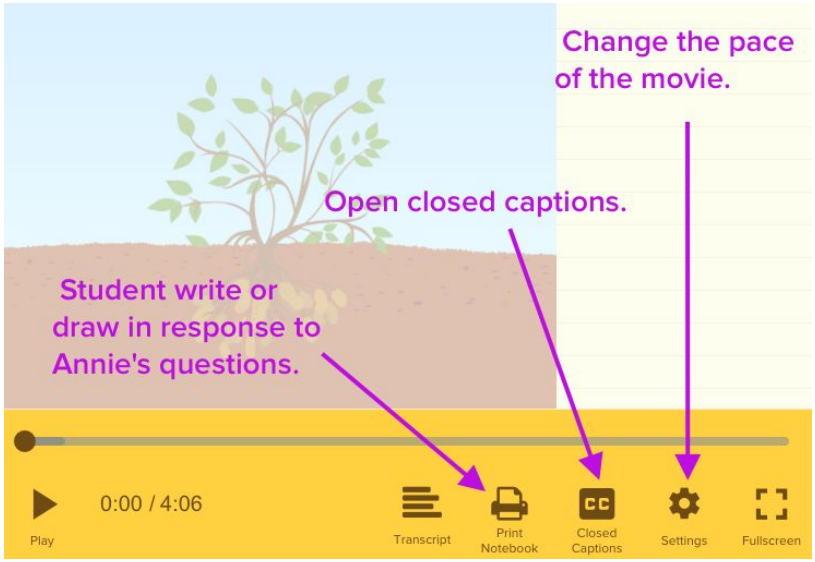
Movie-Viewing Tips



CCSS

Standard	Activity
CCSS.ELA-LITERACY.RI.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	**Build Background** Watch and discuss movies: Frogs Trees Forests
CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	**Think & Do** Word Play: Frogs Word Play: Trees

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CCSS.ELA-LITERACY.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	**Think & Do** Draw About It: Frogs Draw About It: Trees
CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	**Think & Do** Write About It: Forests
CCSS.ELA-LITERACY.RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	**Assess** Quiz: Frogs Quiz: Trees Quiz: Forests

NGSS

Science and Engineering Practices: K-2

- ***Obtaining, Evaluating, and Communicating Information***
  - Read grade-appropriate texts and/or use media to obtain scientific and/or technical information to determine patterns in and/or evidence about the natural and designed world(s).
  - Communicate information or design ideas and/or solutions with others in oral and/or written forms using models, drawings, writing, or numbers that provide detail about scientific ideas, practices, and/or design ideas.

Disciplinary Core Ideas

ESS3.A: Natural Resources	Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do.
LS1.C: Organization for Matter and Energy Flow in Organisms	All animals need food in order to live and grow. They obtain their food from plants or other animals. Plants need water and light to live and grow.

Crosscutting Concepts: K-2

- ***Patterns***

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    - Patterns in the natural and human designed world can be observed, used to describe phenomena, and used as evidence.
- ***Systems and System Models***
    - Systems in the natural and designed world have parts that work together.
    - Objects and organisms can be described in terms of their parts.

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