













Pacing Guide: **Literary Elements and Genre**

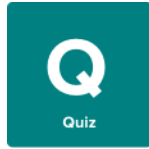
Grade Level: **Fifth Grade** | Duration: **1 week**

BrainPOP Topics: (1) **Mood and Tone** (2) **Literary Genres** (3) **Theme**

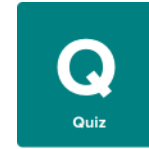
	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 40 min
<p>Build Background</p> <p>Watch the movie, pausing to reflect on content.</p>	 <p>Watch Movie: Mood and Tone</p>	 <p>Re-watch Movie: Mood and Tone</p>	 <p>Watch Movie: Literary Genres</p>	 <p>Re-watch Movie: Literary Genres</p>	 <p>Watch Movie: Theme</p>
<p>Think & Do</p> <p>Engage with a grade-level resource.</p>	 <p>Vocabulary Development: Mood and Tone</p>	 <p>Apply Knowledge: Mood and Tone</p>	 <p>Vocabulary Development: Literary Genres</p>	 <p>Apply Knowledge: Literary Genres</p>	 <p>Apply Knowledge: Theme</p>

Assess

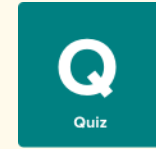
Take a quiz and review score.



Test Yourself:
[Mood and Tone](#)

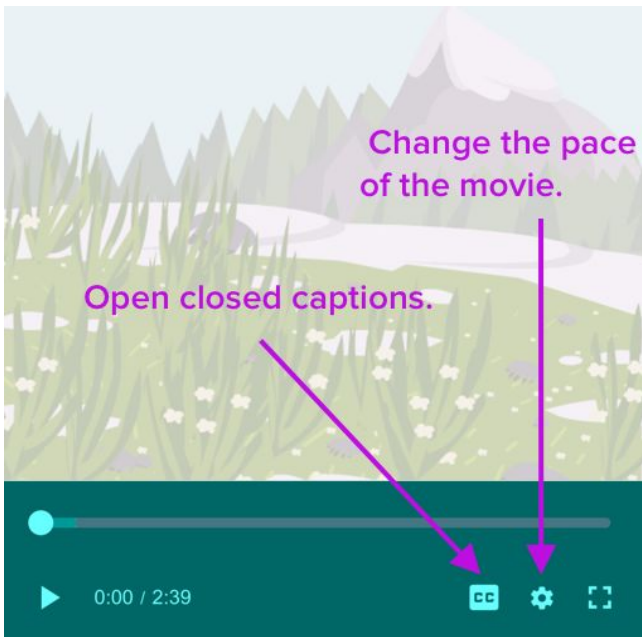


Test Yourself:
[Literary Genres](#)



Test Yourself:
[Theme](#)

Movie Viewing Tips



CCSS

Standard	Activity/Topic
<p>CCSS.ELA-LITERACY.RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>Build Background</p> <p>Watch and discuss movie: Mood and Tone</p>
<p>CCSS.ELA-LITERACY.RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p>Build Background</p> <p>Watch and discuss movie: Literary Genres</p>
<p>CCSS.ELA-LITERACY.RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>Build Background</p> <p>Watch and discuss movie: Theme</p>
<p>CCSS.ELA-LITERACY.RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>.</p>	<p>Think & Do</p> <p>Vocabulary: Literary Genres Vocabulary: Mood and Tone</p>
<p>CCSS.ELA-LITERACY.RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Think & Do</p> <p>Related Reading: Mood and Tone</p>
<p>CCSS.ELA-LITERACY.RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Think & Do</p> <p>Worksheet: Literary Genres</p>
<p>CCSS.ELA-LITERACY.W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>Think & Do</p> <p>Make-a-Movie: Theme</p>

CCSS.ELA-LITERACY.RI.5.2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Assess

[Quiz: Theme](#)

[Quiz: Mood and Tone](#)

[Quiz: Literary Genres](#)