









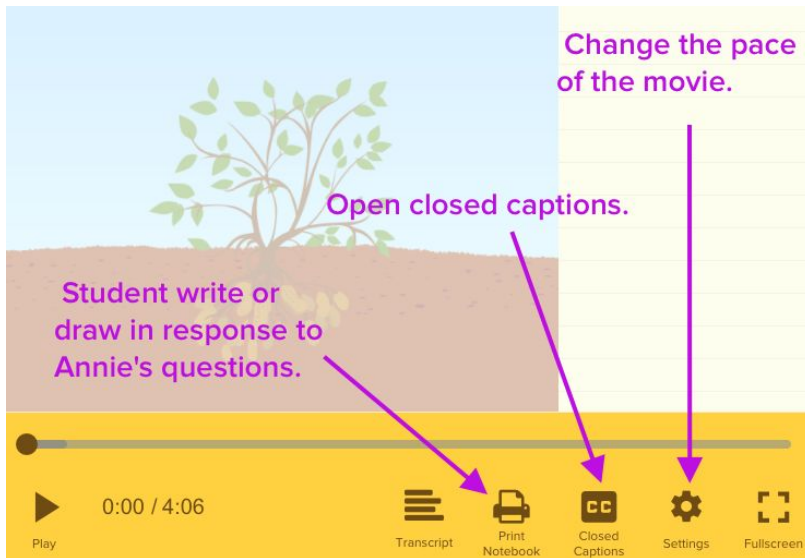
# Pacing Guide: **Foundational Economics**

Grade Level: **Kindergarten** | Duration: **1 week**

BrainPOP Jr. Topics: (1) **Needs and Wants** (2) **Goods and Services**

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 40 min
<p><b>Build Background</b></p> <p>Watch the movie, pausing to reflect or answer Annie's Notebook questions.</p>	 <p>Watch Movie:</p> <p><a href="#">Needs and Wants</a></p>	 <p>Re-watch Movie:</p> <p><a href="#">Needs and Wants</a></p>	 <p>Watch Movie:</p> <p><a href="#">Goods and Services</a></p>	 <p>Re-watch Movie:</p> <p><a href="#">Goods and Services</a></p>	<p>Re-watch Movies (optional):</p> <p><a href="#">Needs and Wants</a></p> <p><a href="#">Goods and Services</a></p>
<p><b>Think &amp; Do</b></p> <p>Engage with a grade-level resource.</p>	 Word Play <p>Vocabulary Development:</p> <p><a href="#">Needs and Wants</a></p>	 Activity <p>Apply Knowledge:</p> <p><a href="#">Needs and Wants</a></p>	 Word Play <p>Vocabulary Development:</p> <p><a href="#">Goods and Services</a></p>	 Draw About It <p>Apply Knowledge:</p> <p><a href="#">Goods and Services</a></p>	 Make-a-Map <p>Apply Knowledge:</p> <p><a href="#">Which wants and needs are goods or services?</a></p>
<p><b>Assess</b></p> <p>Take a quiz and review score.</p>		 Easy Quiz <p>Test Yourself:</p> <p><a href="#">Needs and Wants</a></p>		 Easy Quiz <p>Test Yourself:</p> <p><a href="#">Goods and Services</a></p>	

## Movie-Viewing Tips



## CCSS

Standard	Activity
<p><a href="#">CCSS.ELA-LITERACY.RI.K.1</a> With prompting and support, ask and answer questions about key details in a text.</p> <p><a href="#">CCSS.ELA-LITERACY.RI.K.7</a> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p><b>Build Background</b></p> <p>Watch and discuss movies:  <a href="#">Needs and Wants</a>  <a href="#">Goods and Services</a></p>
<p><a href="#">CCSS.ELA-LITERACY.RI.K.2</a> With prompting and support, identify the main topic and retell key details of a text.</p> <p><a href="#">CCSS.ELA-LITERACY.RI.K.7</a> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p><b>Think &amp; Do</b></p> <p><a href="#">Draw About It: Goods and Services Activity: Needs and Wants</a></p>
<p><a href="#">CCSS.ELA-LITERACY.L.K.4</a></p>	<p><b>Think &amp; Do</b></p>

<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p><a href="#">Word Play: Needs and Wants</a>  <a href="#">Word Play: Goods and Services</a></p>
<p><a href="#">CCSS.ELA-LITERACY.RI.K.3</a>  With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Think &amp; Do</b>  <a href="#">Make-a-Map</a> (Concept-mapping activity)</p>
<p><a href="#">CCSS.ELA-LITERACY.RI.K.2</a>  With prompting and support, identify the main topic and retell key details of a text.</p>	<p><b>Assess</b>  <a href="#">Quiz: Needs and Wants</a>  <a href="#">Quiz: Goods and Services</a></p>