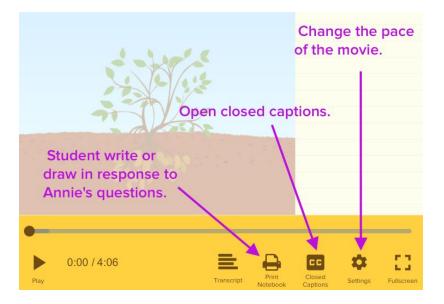


Grade Level: Second Grade | Duration: 1 week

BrainPOP Topics: (1) Heart (2) Muscles (3) Exercise

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 40 min
Build Background Watch the movie, pausing to reflect or answer Annie's Notebook questions.	Watch Movie: Heart	Re-watch Movie:	Watch Movie: Muscles	Re-watch Movie: Muscles	Watch Movie: Exercise
Think & Do Engage with a grade-level resource.	Word Play Vocabulary Development: Heart	Activity Apply Knowledge: Heart	Word Play Vocabulary Development: <u>Muscles</u>	Write About It Apply Knowledge: <u>Muscles</u>	Talk About It Apply Knowledge: Exercise
Assess Take a quiz and review score.		Easy Quiz Test Yourself: <u>Heart</u>		Easy Quiz Test Yourself: <u>Muscles</u>	Easy Quiz Test Yourself: Exercise

Movie-Viewing Tips



CCSS

Standard	Activity
CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Build Background Watch and discuss movies: <u>Heart</u> <u>Muscles</u> <u>Exercise</u>
CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Think & Do Word Play: Heart Word Play: Muscles
CCSS.ELA-LITERACY.W.2.2	Think & Do

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Write About It: Muscles
<u>CCSS.ELA-LITERACY.SL.2.2</u> Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Think & Do Talk About It: Exercise
<u>CCSS.ELA-LITERACY.RI.2.2</u> Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	Assess Quiz: Heart Quiz: Muscles Quiz: Exercise

NGSS Science and Engineering Practices: K-2

- Planning and Carrying Out Investigations
 - With guidance, plan and conduct an investigation in collaboration with peers.
 - Make observations (firsthand or from media) to collect data that can be used to make comparisons.

• Analyzing and Interpreting Data

• Record information (observations, thoughts, and ideas).

Disciplinary Core Ideas

LS1.A: Structure andPlants and animals have both internal and external structures that serve various functions in growth,Functionsurvival, behavior, and reproduction.

Crosscutting Concepts: K-2

- Cause and Effect
 - Events have causes that generate observable patterns.
- Systems and System Models
 - Systems in the natural and designed world have parts that work together.
 - Objects and organisms can be described in terms of their parts.