











BrainPOP Pacing Guide: **Persuasive Writing**

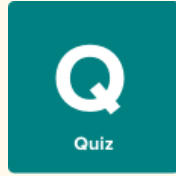
Grade Level: **Fourth Grade** | Duration: **1 week**

BrainPOP Topics: (1) Types of Writing, (2) Fact and Opinion, (3) Debate

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 40 min
<p><b>Build Background</b></p> <p>Watch the movie, pausing to reflect on content.</p>	 <p>Watch Movie: <a href="#">Types of Writing</a></p>	 <p>Watch Movie: <a href="#">Fact and Opinion</a></p>	 <p>Re-watch Movie: <a href="#">Fact and Opinion</a></p>	 <p>Watch Movie: <a href="#">Debate</a></p>	 <p>Re-watch Movie: <a href="#">Debate</a></p>
<p><b>Think &amp; Do</b></p> <p>Engage with a grade-level appropriate feature or tool</p>	 <p>Apply Knowledge: <a href="#">Types of Writing</a></p> <p>Brainstorm topics for a persuasive argument.</p>	 <p>Vocabulary Development: <a href="#">Fact &amp; Opinion</a></p>	 <p>Apply Knowledge: Select a persuasive argument from Day 1 Make-a-Map. Identify facts to support the topic. View <a href="#">rubric</a>.</p>	 <p>Apply Knowledge: <a href="#">Debate</a></p> <p>Write arguments that are for and against your chosen topic.</p>	 <p>Apply Knowledge: <a href="#">Debate</a></p> <p>Make your argument in a movie using facts from your concept map.</p>

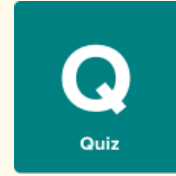
**Assess**

Take a topic quiz and review your score.



Test Yourself:

[Types of Writing](#)

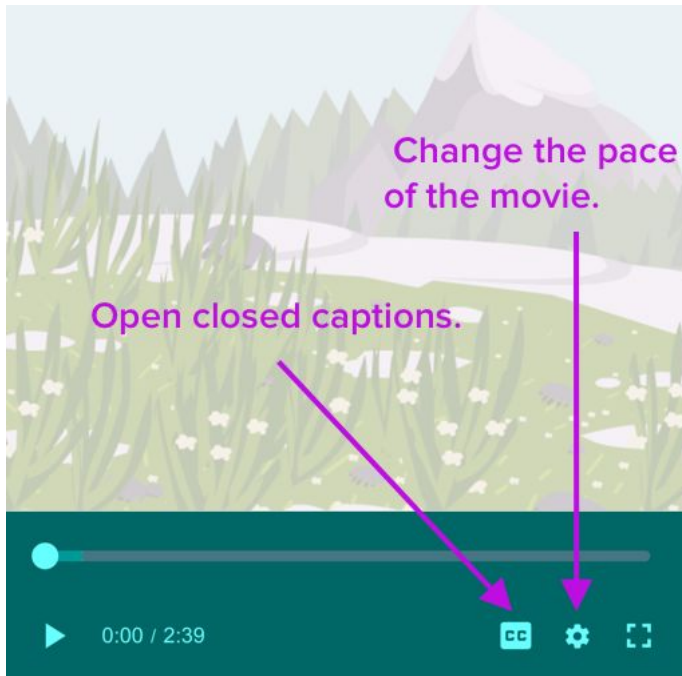


Test Yourself:

[Fact & Opinion](#)

View [Make-a-Movie rubric](#).

## Movie Viewing Tips



## CCSS

Standard	Activity
<p><a href="#">CCSS.ELA-LITERACY.CCRA.W.1</a></p> <p>Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p>	<p><b>Build Background</b></p> <p>Watch and discuss movies:</p> <p><a href="#">Types of Writing</a>  <a href="#">Fact and Opinion</a>  <a href="#">Debate</a></p>
<p><a href="#">CCSS.ELA-LITERACY.W.4.2.D</a></p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>Think &amp; Do</b></p> <p><a href="#">Vocabulary: Fact and Opinion</a></p>
<p><a href="#">CCSS.ELA-LITERACY.RI.4.5</a></p> <p>Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p><a href="#">CCSS.ELA-LITERACY.W.4.9</a></p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>Think &amp; Do</b></p> <p><a href="#">Make-a-Map: Types of Writing</a></p>
<p><a href="#">CCSS.ELA-LITERACY.W.4.2</a></p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Think &amp; Do</b></p> <p><a href="#">Graphic Organizer: Debate</a>  <a href="#">Make-A-Movie: Debate</a></p>

<p><a href="#">CCSS.ELA-LITERACY.SL.4.4</a></p> <p>Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	
<p><a href="#">CCSS.ELA-LITERACY.W.4.9</a></p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>Assess</b></p> <p><a href="#">Quiz: Types of Writing</a> <a href="#">Quiz: Fact and Opinion</a></p>