

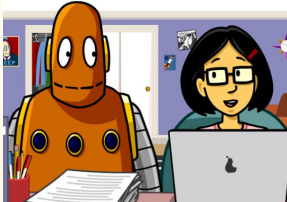
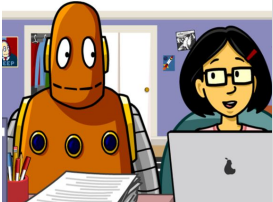

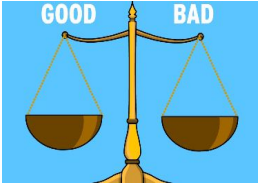
## Pacing Guide and Supporting Activities: **Distance Learning and Ethics**







Grade Band: **Grade 3-5** | Duration: **5 Days**





**Overview:** Students first explore BrainPOP’s Distance Learning topic which highlights strategies for setting up a learning environment where they can be successful, including digital etiquette tips. They follow up with the Ethics topic and consider ethical dilemmas that may come up with distance learning.

**Unit Goal:** Students are presented with an ethical dilemma associated with distance learning, and use Make-a-Movie to share their position on the dilemma, using evidence to support their point of view.

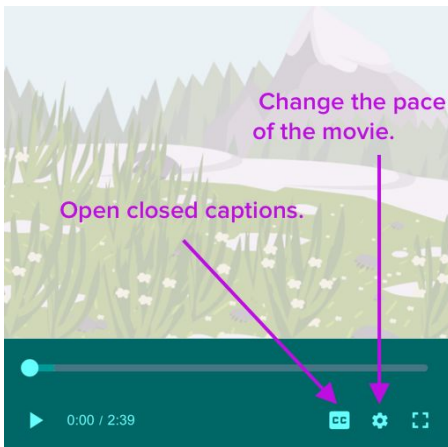
**BrainPOP Topics:** (1) Distance Learning (2) Ethics

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 40 min	Day 5 - 30 min
<p><b>Build Background</b></p> <p>Watch the movie, pausing to reflect on content.</p>	 <p>Watch Movie:</p> <p><a href="#">Distance Learning</a></p> <p><b>Synchronous Learning Tip:</b> Before watching, ask <i>What do you like most</i></p>	 <p>Re-watch Movie</p> <p><a href="#">Distance Learning</a></p> <p><b>Synchronous Learning Tip:</b> After watching, ask <i>What are some problems</i></p>	 <p>Watch Movie:</p> <p><a href="#">Ethics</a></p> <p><b>Synchronous Learning Tip:</b> After watching, ask <i>What ethical dilemma</i></p>	 <p>Re-watch Movie:</p> <p><a href="#">Ethics</a></p>	<p>Re-watch Movies (optional):</p> <p><a href="#">Distance Learning</a></p> <p><a href="#">Ethics</a></p>

	<i>about distance learning? What is most challenging?</i>	<i>that came up with distance learning at the end of last school year? How did you solve them?</i>	<i>have you confronted. What ideas did you consider when resolving the issue?</i>	<i>come up during distance learning this school year?</i>	
<p><b>Think &amp; Do</b></p> <p>Engage with a feature or tool.</p>	 <p>Vocabulary</p> <p>Vocabulary Development:</p> <p><a href="#">Distance Learning</a></p> <p><b>Synchronous Learning Tip:</b> Assign students different terms. Have them share their definitions and sentences with peers online.</p>	 <p>Graphic Organizer</p> <p>Apply Knowledge:</p> <p><a href="#">Distance Learning</a></p> <p>Students describe strategies they use for success with remote learning.</p>	 <p>Related Reading</p>  <p>Worksheet</p> <p>Apply Knowledge:</p> <p><a href="#">Ethics</a></p> <p>Students read the first ethical dilemma in the <a href="#">Related Reading</a>. Then they take a position, and complete the <a href="#">Worksheet</a>.</p>	 <p>Make-a-Movie</p> <p>Apply Knowledge:</p> <p>Present this ethical issue to students: <i>Kids in your class are texting answers to each other. What do you do?</i></p> <p><a href="#">Students answer the question by making a movie that takes a position.</a></p> <p>View <a href="#">rubric</a>.</p>	 <p>Make-a-Movie</p> <p>Apply Knowledge:</p> <p><a href="#">Students continue to work on their movies from Day 4.</a></p> <p>View <a href="#">rubric</a>.</p>

<p><b>Assess</b></p> <p>Demonstrate understanding.</p>	 <p>Test Yourself: <a href="#">Distance Learning</a></p>	 <p>Challenge yourself: <a href="#">Distance Learning</a></p>		 <p>Test yourself: <a href="#">Ethics</a></p>	 <p><b>Synchronous Learning Tip:</b> Have students debate their position to the ethics question by sharing their movies.</p>
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### Movie Viewing Tips



Standard	Activity
<p>CCSS.ELA-Literacy.<a href="#">RI.3.1</a>, <a href="#">RI.4.1</a>, <a href="#">RI.5.1</a>            CCSS.ELA-Literacy.<a href="#">RI.3.2</a>, <a href="#">RI.4.2</a>, <a href="#">RI.5.2</a></p> <p>HE.G4. Explain how individual behaviors, family, and school influence growth and Development.            HE.G7. Identify how to show respect for individual differences.            HE.S35. Examine the consequences of bullying and harassment.</p>	<p><b>Build Background</b></p> <p>Watch and discuss movies:</p> <p><a href="#">Distance Learning</a>  <a href="#">Ethics</a></p>
<p>CCSS.ELA-LITERACY.<a href="#">L.3.4</a>, <a href="#">L.4.4</a>, <a href="#">L.5.4</a></p>	<p><b>Think &amp; Do</b></p> <p><a href="#">Vocabulary: Distance Learning</a></p>
<p>CCSS.ELA-LITERACY.<a href="#">W.3.2</a>, <a href="#">W.4.2</a>, <a href="#">W.5.2</a></p>	<p><b>Think &amp; Do</b></p> <p><a href="#">Graphic Organizer: Distance Learning</a></p>
<p>CCSS.ELA-LITERACY.<a href="#">W.3.2</a>, <a href="#">W.4.2</a>, <a href="#">W.5.2</a>            HE.G7. Identify how to show respect for individual differences.            HE.S30. Practice effective conflict resolution techniques with others.            HE.S35. Examine the consequences of bullying and harassment.</p>	<p><b>Think &amp; Do</b></p> <p><a href="#">Worksheet: Ethics</a></p>
<p>CCSS.ELA-LITERACY.<a href="#">SL.3.1.D</a>, <a href="#">SL.4.1.D</a>, <a href="#">SL.5.1.D</a></p>	<p><b>Think &amp; Do</b></p> <p><a href="#">Related Reading: Ethics</a></p>
<p>CCSS.ELA-LITERACY.<a href="#">RI.3.3</a>, <a href="#">RI.4.3</a>, <a href="#">RI.5.3</a></p>	<p><b>Think &amp; Do</b></p>

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CCSS.ELA-LITERACY. <a href="#">W.3.6</a> , <a href="#">W.4.9.B</a> , <a href="#">W.5.9.B</a> CCSS.ELA-LITERACY. <a href="#">SL.3.4</a> , <a href="#">SL.4.5</a> , <a href="#">SL.5.5</a>	<a href="#">Make-a-Movie: Ethics</a>
CCSS.ELA-LITERACY. <a href="#">RI.3.2</a> , <a href="#">RI.4.2</a> , <a href="#">RI.5.2</a>	<b>Assess</b> <a href="#">Quiz: Distance Learning</a> <a href="#">Quiz: Ethics</a>