



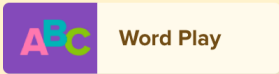

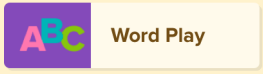






# Pacing Guide: Computer Programming

Grade Level: **Second Grade** | Duration: **1 week**

BrainPOP Topics: (1) **Computer Programming** (2) **Booleans**

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 30 min
<p><b>Build Background</b></p> <p>Watch the movie, pausing to reflect or answer Annie's Notebook questions.</p>	 <p>Watch Movie:</p> <p><a href="#">Computer Programming</a></p>	 <p>Re-watch Movie:</p> <p><a href="#">Computer Programming</a></p>	 <p>Watch Movie:</p> <p><a href="#">Booleans</a></p>	 <p>Re-watch Movie:</p> <p><a href="#">Booleans</a></p>	<p>Re-watch Movies (optional):</p> <p><a href="#">Computer Programming</a></p> <p><a href="#">Booleans</a></p>
<p><b>Think &amp; Do</b></p> <p>Engage with a grade-level resource.</p>	 <p>Vocabulary Development:</p> <p><a href="#">Computer Programming</a></p>	 <p>Apply Knowledge:</p> <p><a href="#">Computer Programming</a></p>	 <p>Vocabulary Development:</p> <p><a href="#">Booleans</a></p>	 <p>Apply Knowledge:</p> <p><a href="#">Booleans</a></p>	 <p>Apply Knowledge:</p> <p><a href="#">Show a program that would make a peanut butter and jelly sandwich.</a></p> <p>View <a href="#">rubric</a>.</p>

### Assess

Take a quiz and review score.



Test Yourself:

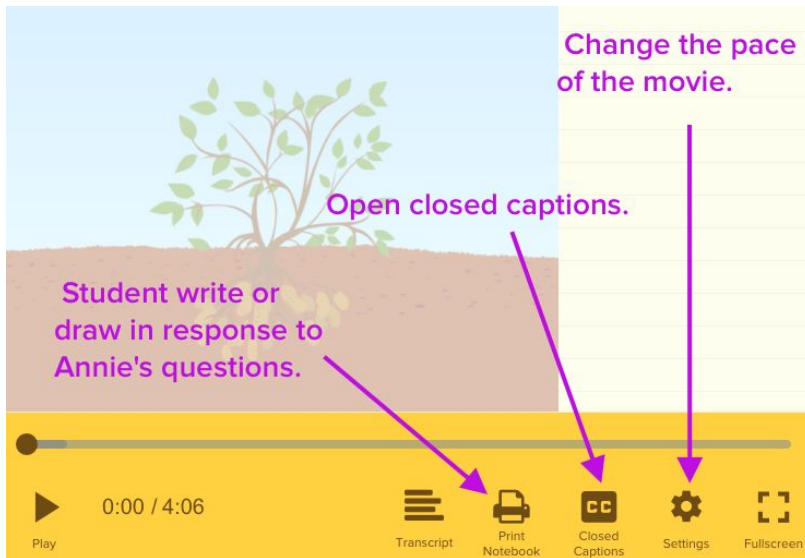
[Computer Programming](#)



Test Yourself:

[Booleans](#)

### Movie-Viewing Tips



### CCSS

Standard	Activity
<p><a href="#">CCSS.ELA-LITERACY.RI.2.1</a></p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p><b>Build Background</b></p> <p>Watch and discuss movies:</p>

	<a href="#">Computer Programming</a> <a href="#">Booleans</a>
<a href="#">CCSS.ELA-LITERACY.L.2.4</a> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	<b>Think &amp; Do</b> <a href="#">Word Play: Computer Programming</a> <a href="#">Word Play: Booleans</a>
<a href="#">CCSS.ELA-LITERACY.RI.2.3</a> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<b>Think &amp; Do</b> <a href="#">Activity: Computer Programming</a> <a href="#">Activity: Booleans</a>
<a href="#">CCSS.ELA-LITERACY.W.2.2</a> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<b>Think &amp; Do</b> <a href="#">Make-a-Map: Booleans</a>
<a href="#">CCSS.ELA-LITERACY.RI.2.2</a> Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	<b>Assess</b> <a href="#">Quiz: Computer Programming</a> <a href="#">Quiz: Booleans</a>