Martin Luther King, Jr. Lesson Plan

This lesson plan accompanies the BrainPOP topic, Martin Luther King, Jr., and can be completed over several class periods.

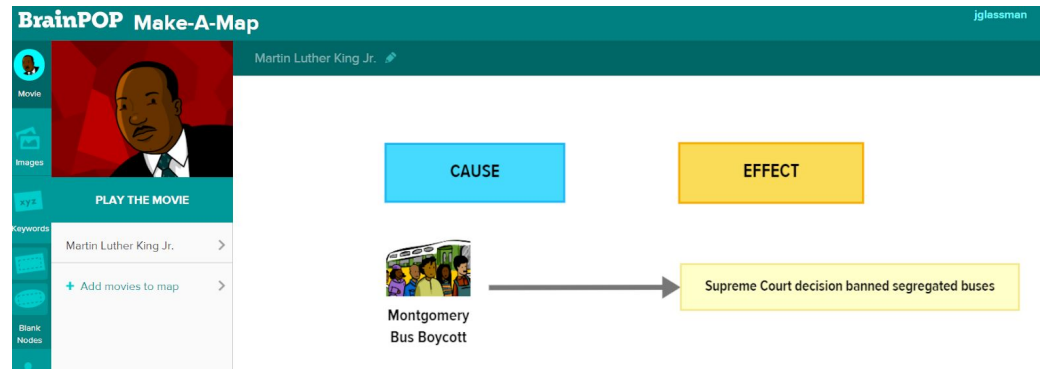| Standards	CCSS.ELA-LITERACY.CCRA.R.1; CCRA.R.2, CCRA.R.3, CCRA.R.7, CCRA.R8 CCSS.ELA-LITERACY.RH.6-8.4; RH.6-8.5; RH.6-8.7
Anchor Question	How have civil rights leaders, like Martin Luther King Jr., impacted people's lives?
Build Background	BrainPOP Resource: Movie **Before Watching: Activate Prior Knowledge** ● What makes an effective leader? ● Describe a time when something someone said or did affected you? ● Describe a time you felt you were treated differently for no reason. How did it feel? **During Watching: Discussion Prompts** Pause at the noted timecodes: ● Timecode **1:16**: What were Jim Crow laws? What were the consequences of breaking these laws? ● Timecode **2:53**: What was the outcome of the Montgomery bus boycott? ● Timecode **3:41**: What is King's dream in the "I Have a Dream Speech"?

Think and Do: Cause and Effect	BrainPOP Resource: Make-a-Map Students create a concept map identifying three actions or events and the effect of each on people's lives. ➤ Scaffolding Tip: Create a partially completed Make-a-Map with an example as follows:

Creative Assessment	BrainPOP Resources: Make-a-Movie; Creative Coding
	
	    ★ **Make a Concept Map**: The Civil Rights movement has made huge strides toward equality, but has MLK's dream been "realized"? Make a concept map identifying examples of progress as well as ways we still need to improve.
	
	    ★ **Make-a-Movie**: Produce a movie highlighting ways MLK Jr. led this country toward equality *and* the work still left to do.

	★ **MLK, Jr. Museum:** Code a museum exhibit with artifacts that demonstrate how Martin Luther King, Jr. changed people's lives.
Wrap Up and Synthesize	● Display the Anchor Question. As students present their projects, synthesize how each connects to, or answers, the Anchor Question. ● If time allows for break out groups, have students discuss on their own how their projects connect to the Anchor Question.