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## Geometry

**Essential Skill: Know the formulas for the area and circumference of a circle and use them to solve problems.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Display a round clock.  <i>Ask: How can we find the clock's area and circumference?</i></p>	<p><a href="#">Circles Movie</a>            Discover how to determine a circle's diameter, radius, and center, and use them to find its circumference and area.</p>	<p><a href="#">Make-a-Movie</a>            Produce a home makeover show where the host finds the area and circumference of a circular rug with a radius of 6 feet.</p>	<p><a href="#">Challenge</a>            Use critical thinking skills to show what you know about circles</p>	<p><a href="#">Pi</a>   <a href="#">Volume of Cylinders</a></p>

**Essential Skill: Solve problems involving angle measures.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>  <i>Say: Explain the relationship between</i></p>	<p><a href="#">Angles Movie</a>            Learn about supplementary and complementary angles.</p>	<p><a href="#">Play a Sorting Game</a>            Use what you know about finding angle</p>	<p><a href="#">Quiz</a>            What did you learn about angles?</p>	<p><a href="#">Geometry</a></p>

<i>complementary and supplementary angles.</i>		measurements to sort angles.		
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**Essential Skill: Solve mathematical problems involving area and volume for two and three-dimensional figures.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><u>Pre-Assessment</u> Find the volume of a rectangular prism.</p>	<p><u>Volume of Prisms Movie</u> Discover how to find the volume of prisms.</p>	<p><u>Make-a-Movie</u> Show how a character can calculate the volume of a tent—a triangular prism.</p>	<p><u>Challenge</u> Use critical thinking to show what you know about prisms.</p>	<p><u>Surface Area</u> <u>Area of Polygons</u></p>

**Essential Skill: Solve problems involving scale drawings of geometric figures.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b> Show a map of your state. <i>Ask: How can something</i></p>	<p><u>Scale Drawing Movie</u> Learn to scale a drawing so you can create maps, grids, and buildings that are proportional.</p>	<p><u>Make-a-Movie</u> Show the process for enlarging an image that is 4 centimeters tall by 10 centimeters wide</p>	<p><u>Quiz</u> What did you learn about scale drawing?</p>	<p><u>Map Skills</u> <u>Architecture</u></p>

<i>this small accurately represent something as big as our state?</i>		onto a billboard that is 3 meters tall by 8 meters wide.		
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**Essential Skill: Solve problems using the Pythagorean theorem.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><u>Pre-Assessment</u> What features do all right triangles have in common?</p>	<p><u>Pythagorean Theorem Movie</u> Learn to use the Pythagorean theorem to find the measurements of a right triangle's hypotenuse and legs.</p>	<p><u>Make-a-Movie</u> Produce a tutorial that uses an example to prove the Pythagorean theorem.</p>	<p><u>Quiz</u> What did you learn about the Pythagorean theorem?</p>	<p><u>Types of Triangles</u>  <u>Angles</u></p>

**Expressions and Equations**

**Essential Skill: Understand that a number can be substituted for a variable to evaluate an expression.**

Warm Up	Build Background	Think and Do	Assess	Explore More
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				Topics
<p><b>Pre-Assessment: Class Discussion</b></p> <p>Display this problem:            “Chris needs an extension cord to set up his new video game. How many 2-meter cords will he need to reach 7 meters?”  <i>Ask: How can we write an equation that represents this problem?</i></p>	<p><a href="#">Equations with Variables Movie</a></p> <p>Learn about variables: the x, y, and z of simplifying and solving algebraic equations.</p>	<p><a href="#">Make a Concept Map</a></p> <p>Diagram the process of isolating and solving for the variable in the equation <math>5y - 13 = 12</math>.</p>	<p><b>Challenge</b></p> <p>Use critical thinking to show what you know about solving equations with variables.</p>	<p><a href="#">Division</a></p> <p><a href="#">Multiplication</a></p>

**Essential Skill: Solve word problems using inequalities.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><a href="#">Pre-Assessment</a></p> <p>What is the first step to solve for X in an inequality?</p>	<p><a href="#">Graphing and Solving Inequalities Movie</a></p> <p>Discover how to graph and solve inequalities.</p>	<p><a href="#">Make a Concept Map</a></p> <p>Show the process to find x in the inequality <math>4x - 3 &lt; 17</math>.</p>	<p><a href="#">Quiz</a></p> <p>What did you learn about graphing and solving inequalities?</p>	<p><a href="#">Inequalities</a></p> <p><a href="#">Graphing Linear Equations</a></p> <p><a href="#">Coordinate Plane</a></p>

**Essential Skill: Solve multi-step, real-life and mathematical problems posed with positive and negative rational numbers in any form.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b><u>Pre-Assessment</u></b> What is the key to solving for a variable in a two-step equation?</p>	<p><b><u>Two-Step Equations Movie</u></b> Walk through the algebraic formula for solving two-step equations.</p>	<p><b><u>Make a Concept Map</u></b> Sequence the steps to solve for z in the equation <math>16 = 5z + 1</math>.</p>	<p><b><u>Challenge</u></b> Use critical thinking to show what you know about solving two-step equations.</p>	<p><b><u>Equations with Variables</u></b>  <b><u>Distance, Rate, and Time</u></b></p>

## The Number System

**Essential Skill: Graph an equation on the coordinate system.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b> <i>Ask: What is a linear equation, and what is it</i></p>	<p><b><u>Graphing Linear Equations Movie</u></b> Learn how to find trends and predict the</p>	<p><b><u>Make a Concept Map</u></b> Identify the steps for finding at least two</p>	<p><b><u>Quiz</u></b> What did you learn about graphing a linear equation?</p>	<p><b><u>Slope and Intercept</u></b>  <b><u>Graphing</u></b></p>

<i>used for?</i>	future by graphing linear equations.	coordinates for the linear equation $14 + 5x = 26$ .		<a href="#">Inequalities</a>
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**Essential Skill: Evaluate absolute values.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<b>Pre-Assessment: Class Discussion</b> <i>Ask: When we ask about the absolute value of a number, what do we want to know?</i>	<a href="#">Absolute Value Movie</a> Explore absolute value by using a numberline, determining the distance from zero, and deciding on positive or negative.	<a href="#">Make-a-Movie</a> Explain why zero is so important to absolute value.	<a href="#">Quiz</a> What did you learn about absolute value numbers?	<a href="#">Adding and Subtracting Integers</a>

**Essential Skill: Find common factors.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<b>Pre-Assessment: Class Discussion</b> <i>Ask: How do you find the</i>	<a href="#">Factoring Movie</a> Find out what factors and multiplication have	<a href="#">Play a Sorting Game</a> Sort numbers based on their common factors.	<a href="#">Quiz</a> What did you learn about factoring?	<a href="#">Prime Numbers</a>  <a href="#">Exponents</a>

<i>Greatest Common Factor of two numbers?</i>	to do with breaking down prime numbers into smaller pieces.			
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**Essential Skill: Distinguish between a rational and an irrational number.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<b>Pre-Assessment: Class Discussion</b> Ask: <i>What is a rational number?</i>	<a href="#">Rational and Irrational Numbers Movie</a> Discover the difference between rational and irrational numbers.	<a href="#">Make a Concept Map</a> Contrast rational and irrational numbers.	<a href="#">Quiz</a> What did you learn about rational and irrational numbers?	<a href="#">Converting Fractions to Decimals</a>  <a href="#">Pi</a>

**Essential Skill: Convert a mixed number into a fraction.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<a href="#">Pre-Assessment</a> What is the easiest way to convert a mixed number to a fraction?	<a href="#">Mixed Numbers Movie</a> Learn how to convert fractions into mixed numbers, and back again.	<a href="#">Make a Concept Map</a> Identify the steps for converting an improper fraction into a mixed number.	<a href="#">Quiz</a> What did you learn about converting mixed numbers into fractions?	<a href="#">Division</a>

## Ratios and Proportions

**Essential Skill: Recognize proportional relationships between quantities.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b><u>Pre-Assessment</u></b> Solve a proportion problem to determine the real world distance between two points on a map.</p>	<p><b><u>Proportions Movie</u></b> Learn how to set up a proportion problem, and see how to use proportions in real-life situations.</p>	<p><b><u>Make a Movie</u></b> Five tickets to a carnival cost \$45. Explain how to set up a proportion to determine how much seven tickets will cost.</p>	<p><b><u>Challenge</u></b> Use critical thinking to show what you know about proportions.</p>	<p><b><u>Ratios</u></b>  <b><u>Percents</u></b></p>

**Essential Skill: Use proportional relationships to solve percent problems.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b> <i>Ask: How can you use proportional relationships to convert a fraction to a percent?</i></p>	<p><b><u>Percents Movie</u></b> Learn to use proportion to figure out percentage.</p>	<p><b><u>Primary Source</u></b> Analyze the map, then use what you learn to answer the accompanying questions.</p>	<p><b><u>Challenge</u></b> Use critical thinking skills to show what you know about percents.</p>	<p><b><u>Taxes</u></b>  <b><u>Interest</u></b>  <b><u>Proportions</u></b></p>

## Statistics and Probability

**Essential Skill: Understand that statistics can be used to gain information about a population by examining a sample of the population.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Show an ad that makes a statistical claim (e.g., "99% of dentists agree").            Ask: <i>Where does that number come from, and what does it mean?</i></p>	<p><a href="#">Statistics Movie</a>            Learn how statistical studies take a sampling of large bodies of information and turn it into odds and probabilities.</p>	<p><a href="#">Primary Source Activity</a>            Review the baseball statistics, and use them to answer the accompanying questions.</p>	<p><b>Challenge</b>            Use critical thinking to show what you know about statistics.</p>	<p><a href="#">Mean, Median, Mode, and Range</a>   <a href="#">Basic Probability</a></p>

**Essential Skill: Understand that the probability of a chance event is a number between 0 and 1 that expresses the likelihood of the event occurring.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Show a coin.</p>	<p><a href="#">Basic Probability Movie</a>            Learn how to calculate</p>	<p><a href="#">Make a Concept Map</a>            Use the concept map to help you determine the</p>	<p><b>Challenge</b>            Use critical thinking to show what you</p>	<p><a href="#">Compound Events</a></p>

<p>Ask: <i>If I flip this three times, what are the chances that I will get three heads in a row?</i></p>	<p>and express basic probability.</p>	<p>probability of picking a green shirt out of a bag containing two green shirts, three red shirts, and four white shirts.</p>	<p>know about probability.</p>	
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**Essential Skill: Find probabilities of compound events using organized lists, tables, tree diagrams, and simulation.**

<p><b>Warm Up</b></p>	<p><b>Build Background</b></p>	<p><b>Think and Do</b></p>	<p><b>Assess</b></p>	<p><b>Explore More Topics</b></p>
<p><b>Pre-Assessment: Class Discussion</b>            Show a deck of cards.            Ask: <i>How can you determine the probability of drawing a card that is both red and a king?</i></p>	<p><b><u>Compound Events Movie</u></b>            Explore the difference between mutually exclusive and inclusive events, and how they affect the likelihood of getting the desired outcome.</p>	<p><b><u>Make-a-Movie</u></b>            Explain how to find the probability of rolling a 5 or another odd number using a 6-sided die.</p>	<p><b><u>Challenge</u></b>            Use critical thinking to show what you know about compound events.</p>	<p><b><u>Independent and Dependent Events</u></b>   <b><u>Game Theory</u></b></p>