



## Assessing with Reading Pathways

We recommend the following Reading Pathways for these grade bands:

### **Grades 3-4**

1. Build background and acquire vocabulary through the topic movie.
2. Depending on the grade band recommendations, read and analyze either the Primary Source, or the appropriate level Related Reading.
3. Assess with the Challenge or quiz.

### **Grades 5-6**

1. Build background and acquire vocabulary through the topic movie.
2. Check for understanding with the quiz.
3. Deepen thinking with the appropriate level Related Reading or the Primary Source.
4. Assess with the Challenge.

### **Grades 7-8**

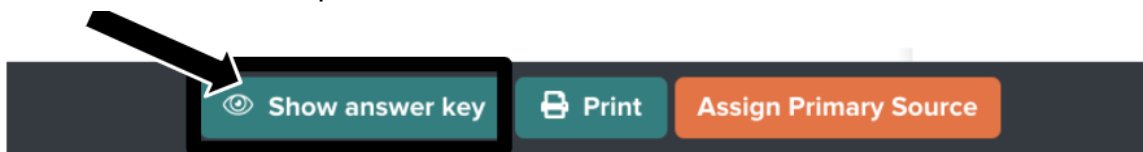
5. Build background and acquire vocabulary through the topic movie and the appropriate level Related Reading.
6. Check for understanding with the quiz.
7. Deepen thinking with the Primary Source.
8. Assess with the Challenge.

Determine which Pathway to assign to a student or students by reviewing the [Reading Pathways Assessment Blueprint](#) to identify which literacy skills to address. Then follow this sequence:

- 1) All grade bands begin with showing students the movie. Pause at least twice to check for understanding. Invite students to consider the following questions and share responses with a partner or the class, or jot answers on paper:
  - Which details are most important to include in a summary?
  - How does this image help you to understand ...?
  - What is a synonym/antonym for [vocabulary word]?



- 2) Students deepen their understanding by reading a related article or evaluate a primary source and answer questions. Use the answer key at the bottom of the Primary Source activity to assess students' responses to the accompanying questions. See the [Reading Pathways Assessment Blueprint](#) to determine which anchor skills each question addresses.



- 3) Assess with a graded quiz and/or Challenge. Each includes questions addressing the anchor standards featured in the Pathway. See [Reading Pathways Assessment Blueprint](#) for details.

