


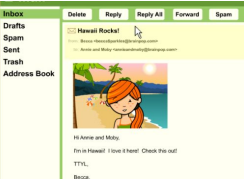


Pacing Guide and Supporting Activities: **Communicating in an Online Community**






Grade Band: **Grade K-2** | Duration: **5 Days**




Overview: Students first explore BrainPOP Jr.'s Email topic, which highlights principles of netiquette that are applicable to various forms of online communication beyond email. Then, students investigate the Listening and Speaking topic, and apply strategies for communicating in a virtual learning community.

Unit Goal: Students will identify strategies for communicating online and how to practice netiquette. Then, they'll create a concept map that identifies ways to be a good listener and speaker when communicating in a virtual classroom.

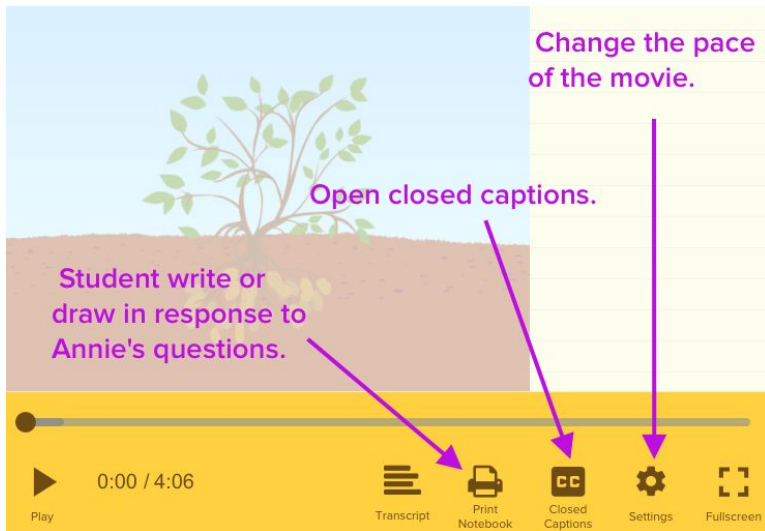
BrainPOP Topics: (1) Email (2) Listening and Speaking

	DAY 1 - 30 Min	DAY 2 - 30 min	DAY 3 - 30 min	DAY 4 - 30 min	Day 5 - 30 min
<p>Build Background</p> <p>Watch the movie, pausing to reflect or answer Annie's Notebook questions.</p>	 <p>Watch Movie:</p> <p>E-mail</p> <p>Learning Tip: Before watching, ask <i>How is communicating online like communicating in</i></p>	 <p>Re-watch Movie:</p> <p>E-mail</p> <p>Learning Tip: After watching, ask <i>What are some examples</i></p>	 <p>Watch Movie:</p> <p>Listening and Speaking</p> <p>Learning Tip: Before watching,</p>	 <p>Re-watch Movie:</p> <p>Listening and Speaking</p> <p>Learning Tip: After watching, students</p>	<p>Re-watch Movies (optional):</p> <p>E-mail</p> <p>Listening and Speaking</p>

	<p><i>person? How are they different?</i></p> <p>After watching, ask students <i>How would you communicate online differently with a teacher than with a friend?</i></p>	<p><i>of good netiquette?</i></p>	<p>students discuss strategies for being a good listener in a virtual classroom.</p>	<p>discuss strategies for being a good speaker in a virtual classroom.</p>	
<p>Think & Do</p> <p>Engage with a feature or tool.</p>	<div data-bbox="468 654 743 724">  Word Play </div> <p>Vocabulary Development:</p> <p>E-mail</p> <p>Learning Tip: Assign students different terms. Have them share their definitions and sentences with peers .</p>	<div data-bbox="781 654 1031 724">  Write About It </div> <p>Apply Knowledge:</p> <p>E-mail</p> <p>Write a friendly e-mail to Moby.</p>	<div data-bbox="1066 654 1316 724">  Word Play </div> <p>Vocabulary Development:</p> <p>Listening and Speaking</p>	<div data-bbox="1352 654 1602 724">  Make-a-Map </div> <p>Apply Knowledge:</p> <p>Students identify traits of a good listener and a good speaker in a virtual classroom.</p> <p>See Make-a-Map tutorial.</p>	<div data-bbox="1638 654 1887 724">  Make-a-Map </div> <p>Apply Knowledge:</p> <p>Continue concept map from Day 4.</p>

<p>Assess</p> <p>Demonstrate understanding</p>		<p> Easy Quiz</p> <p>Test Yourself:</p> <p>E-mail</p>	<p> Draw About It</p> <p>Listening and Speaking</p> <p>Students draw a picture to communicate a message.</p>	<p> Hard Quiz</p> <p>Test Yourself:</p> <p>Listening and Speaking</p>	
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Movie-Viewing Tips



The image shows a video player interface with a yellow background. At the top, there is a blue sky and a green plant growing out of brown soil. Below the video area, there is a yellow control bar with a play button, a progress bar showing 0:00 / 4:06, and several icons: Transcript, Print Notebook, Closed Captions, Settings, and Fullscreen. Three purple arrows point from text annotations to these icons: one points to the Transcript icon with the text "Student write or draw in response to Annie's questions.", another points to the Closed Captions icon with the text "Open closed captions.", and a third points to the Settings icon with the text "Change the pace of the movie.".

CCSS

Standard	Activity
<p>CCSS.ELA-LITERACY.RI.K.3.RI.1.3, RI.2.3 CCSS.ELA-LITERACY.SL.K.2, SL.1.2, SL.2.2 HE.M8. Show how to express personal needs and wants appropriately. HE.M12. Describe positive ways to show care, consideration, and concern for others. HE.M9. Cooperate and share with others. HE.M16. Identify and demonstrate ways to express needs and wants appropriately. HE.M20. Manage emotions appropriately in a variety of situations. HE.M23. Support peers in school and community activities.</p>	<p>Building Background</p> <p>View movies with Annie’s notebook</p> <p>E-mail Listening and Speaking</p>
<p>CCSS.ELA-LITERACY.W.K.2, SL.1.5, SL.2.5 HE.N7. Describe ways to participate regularly in active play and enjoyable physical activity.</p>	<p>Think & Do</p> <p>Draw About It: Listening and Speaking</p>
<p>CCSS.ELA-LITERACY.W.K.6, W.1.6, W.2.6</p>	<p>Think & Do</p> <p>Write About It: E-mail</p>
<p>CCSS.ELA-LITERACY.L.K.4, L.1.4, L.2.4</p>	<p>Think & Do</p> <p>Word Play: E-mail Word Play: Listening and Speaking</p>

CCSS.ELA-LITERACY. RI.K.3 , RI.1.3 , RI.2.3 CCSS.ELA-LITERACY. W.K.6 , W.1.6 , W.2.6	Think & Do Make-a-Map: Listening and Speaking
CCSS.ELA-LITERACY. RI.K.1 , RI.1.1 , R2.1.1 CCSS.ELA-LITERACY. RI.K.3 , RI.1.3 , RI.2.3	Assess Easy Quiz: E-mail Hard Quiz: Listening and Speaking