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## Reading: Literature and Key Ideas

### Essential Skill: Identify and understand a range of genres

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Ask: <i>What is your favorite book? What genre is it?</i></p>	<p><b><u>Literary Genres Movie</u></b>            From mystery thrillers to hilarious comedies, explore how stories in each literary genre are defined by the conventions they share.</p>	<p><b><u>Primary Source Activity</u></b>            Watch the video clips, then cite evidence to answer the accompanying questions.</p>	<p><b><u>Quiz</u></b>            What did you learn about literary genres?</p>	<p><b><u>Types of Writing</u></b>   <b><u>Mood and Tone</u></b>   <b><u>Plot</u></b></p>

### Essential Skill: Identify and understand themes.

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Ask: <i>What is the theme of your favorite book or movie?</i></p>	<p><b><u>Theme Movie</u></b>            Learn how authors use story elements like plot and characterization to develop a theme.</p>	<p><b><u>Primary Source Activity</u></b>            Review the Aesop's fables, and use evidence to answer the</p>	<p><b><u>Challenge</u></b>            Use critical thinking skills to show what you know about theme.</p>	<p><b><u>Plot</u></b></p>

		accompanying questions.		
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**Essential Skill: Identify story elements: Plot.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Ask: <i>What elements make a story engaging?</i></p>	<p><b><u>Plot Movie</u></b>            Learn the structure of most stories, from exposition to resolution and all the action in between.</p>	<p><b><u>Make a Concept Map</u></b>            Choose a favorite book or movie, and map out the story elements. Be sure to include plot, setting, theme, and characters.</p>	<p><b><u>Challenge</u></b>            Use critical thinking to show what you know about plot.</p>	<p><b><u>Theme</u></b>   <b><u>Mood and Tone</u></b>   <b><u>Point of View</u></b></p>

**Essential Skill: Identify author’s purpose through the type of writing used.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Read aloud a text, such as an ad, a news article, or a story.</p>	<p><b><u>Types of Writing Movie</u></b>            Explore the three main types of writing: narrative, informational, and opinion.</p>	<p><b><u>Make a Concept Map</u></b>            Choose a text: article, recipe, book, etc. Note the text and author’s purpose in the center of</p>	<p><b><u>Challenge</u></b>            Use critical thinking to show what you know about types of writing.</p>	<p><b><u>Literary Genres</u></b></p>

<p>Ask: Does this text inform, persuade, or entertain? How do you know?</p>		<p>the concept map and the clues that helped you identify the author's purpose.</p>		
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## Reading: Literature/Craft and Structure

### Essential Skill: Review elements of figurative language.

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><u><a href="#">Pre-Assessment</a></u> Which is an example of figurative language?</p>	<p><u><a href="#">Figurative Language</a></u> <u><a href="#">Movie</a></u> Review how figurative language, like similes, metaphors, and hyperbole, add extra impact to writing.</p>	<p><u><a href="#">Make a Commercial</a></u> Sell a new kind of sneaker using at least three types of figurative language to persuade people to buy them.</p>	<p><u><a href="#">Quiz</a></u> What did you learn about figurative language?</p>	<p><u><a href="#">Poetry</a></u> <u><a href="#">Similes and Metaphors</a></u></p>

### Essential Skill: Understand how point-of-view or purpose can shape content and style.

Warm Up	Build Background	Think and Do	Assess	Explore More Topics

<p><b>Pre-Assessment: Class Discussion</b> Ask: <i>How does the narrator's point of view shape a reader's understanding of a story?</i></p>	<p><a href="#"><u>Point of View Movie</u></a> Get some perspective on the role of point of view in a text.</p>	<p><a href="#"><u>Make a Concept Map</u></a> Compare and contrast first person, third person omniscient, and third person objective point of view.</p>	<p><a href="#"><u>Challenge</u></a> Use critical thinking to show what you know about point of view.</p>	<p><a href="#"><u>Mood and Tone</u></a> <a href="#"><u>Show, Not Tell</u></a></p>
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## Reading: Informational Text/Key Ideas and Details

### Essential Skill: Determine main idea.

<b>Warm Up</b>	<b>Build Background</b>	<b>Think and Do</b>	<b>Assess</b>	<b>Explore More Topics</b>
<p><a href="#"><u>Pre-Assessment</u></a> What do you know about main idea and supporting details?</p>	<p><a href="#"><u>Main Idea Movie</u></a> Learn how to find the main idea of a text, and supporting details.</p>	<p><a href="#"><u>Make a Concept Map</u></a> Read one of the <a href="#"><u>informational articles</u></a>. Make a concept map identifying its main idea and supporting details.</p>	<p><a href="#"><u>Challenge</u></a> Use critical thinking skills to show what you know about main idea and details.</p>	<p><a href="#"><u>Paraphrasing</u></a> <a href="#"><u>Outlines</u></a></p>

## Writing: Text Types and Purposes

### Essential Skill: Use graphic organizers for prewriting.

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Display graphic organizers, such as structure maps, spider maps, Venn diagrams or plot diagrams.  <i>Ask: How would you use each type of graphic organizer?</i></p>	<p><a href="#">Concept Mapping Movie</a>            Learn how to use concept maps to connect ideas and concepts.</p>	<p><a href="#">Make a Concept Map</a>            Read one of the <a href="#">informational articles</a>, and organize the information on the concept map.</p>	<p><a href="#">Quiz</a>            What did you learn about concept mapping?</p>	<p><a href="#">Prewriting: Organizing Your Thoughts</a>   <a href="#">Note Taking Skills</a></p>

### Essential Skill: Understand different purposes of writing: to inform, persuade or entertain.

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Read aloud a text, such</p>	<p><a href="#">Types of Writing Movie</a>            Discover how to write with purpose by using</p>	<p><a href="#">Make a Concept Map</a>            Compare and contrast the purpose and</p>	<p><a href="#">Challenge</a>            Use critical thinking to show what you</p>	<p><a href="#">Literary Genres</a></p>

<p>as an ad, a news article, or a story.  <i>Ask: Does it inform, persuade, or entertain? How do you know?</i></p>	<p>one of the three main types of writing: narrative, informational, or opinion.</p>	<p>features of narrative, informational, and opinion writing.</p>	<p>know about types of writing.</p>	
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**Essential Skill: Understand and produce main sentence types.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b><u>Pre-Assessment</u></b>            What are the four main types of sentences?</p>	<p><b><u>Types of Sentences Movie</u></b>            Learn about the different sentence types: declarative, imperative, interrogative, and exclamatory.</p>	<p><b><u>Make a Concept Map</u></b>            Find examples of each type of sentence in the <b><u>informational articles</u></b>.            Type each sentence type into the concept map and identify it.</p>	<p><b><u>Quiz</u></b>            What did you learn about types of sentences?</p>	<p><b><u>Strengthening Sentences</u></b>   <b><u>Diagramming Sentences</u></b></p>



## Persuasive Writing

**Essential Skill: Create persuasive writing with valid reasons and relevant evidence.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b><u>Pre-Assessment</u></b> Where in a five-paragraph essay would you first state your argument or opinion?</p>	<p><b><u>Five-Paragraph Essay Movie</u></b> Learn how a five-paragraph essay can help organize ideas to make a strong, well-supported argument.</p>	<p><b><u>Make-a-Movie</u></b> Take a stand on an issue you feel passionate about. Using elements of a five- paragraph essay, make a movie persuading viewers</p>	<p><b><u>Quiz</u></b> What did you learn about five-paragraph essays?</p>	<p><b><u>Prewriting: Organizing Your Thoughts</u></b></p> <p><b><u>Citing Sources</u></b></p>

**Essential Skill: Show understanding of a topic by citing information from credible sources.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b> <i>Ask: Why is it important to cite the sources that you use in your writing?</i></p>	<p><b><u>Citing Sources Movie</u></b> Learn how to format MLA citations for sources like articles, movies, or books in your</p>	<p><b><u>Make-a-Movie</u></b> Make a how-to video teaching viewers to make a bibliography</p>	<p><b><u>Challenge</u></b> Use critical thinking to show what you know about citing sources.</p>	<p><b><u>Online Sources</u></b></p> <p><b><u>Research</u></b></p> <p><b><u>Plagiarism</u></b></p>

	bibliography.	that cites a book and an article.		
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**Essential Skill: Use words, phrases, and clauses to demonstrate relationships between claims and evidence.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><u>Pre-Assessment</u> Which statement of evidence supports the claim?</p>	<p><u>Critical Reasoning Movie</u> Learn how to figure out when a claim is true or made up.</p>	<p><u>Make a Concept Map</u> Make a claim or argument, and identify evidence to support it.</p>	<p><u>Challenge</u> Use critical thinking to show what you know about critical reasoning.</p>	<p><u>Research</u></p>

### Explanatory/Informative Writing

**Essential Skill: Demonstrate ability to develop a topic with facts, definitions, details, and examples.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
Pre-Assessment: Class	<u>Pre-Writing:</u>	<u>Make a Concept Map</u>	<u>Quiz</u>	<u>Prewriting:</u>

<p><b>Discussion</b> Ask: <i>What are strategies for organizing your thoughts and ideas before you start writing?</i></p>	<p><a href="#">Organizing Your Thoughts Movie</a> Discover how to organize ideas before you write.</p>	<p>Organize facts, definitions, details, and examples about a favorite animal as a pre-writing exercise.</p>	<p>What did you learn about pre-writing strategies?</p>	<p><a href="#">Choosing a Topic</a> <a href="#">Writing Process</a> <a href="#">Outlines</a></p>
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## Narrative Writing

**Essential Skill: Employ use of relevant, descriptive details in writing a story.**

<b>Warm Up</b>	<b>Build Background</b>	<b>Think and Do</b>	<b>Assess</b>	<b>Explore More Topics</b>
<p><a href="#">Pre-Assessment</a> Which statement tells rather than shows?</p>	<p><a href="#">Show, Not Tell Movie</a> Discover how writers bring narration to life with vivid descriptions.</p>	<p><a href="#">Make-a-Movie</a> Tell a story of a character who gets caught in a thunderstorm. Use descriptive language and sensory details to show, not tell.</p>	<p><a href="#">Quiz</a> What did you learn about showing, not telling in writing?</p>	<p><a href="#">Mood and Tone</a> <a href="#">Similes and Metaphors</a></p>

**Essential Skill: Practice writing in sequence.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Ask: <i>What is something that might be written in a specific sequence?</i></p>	<p><a href="#">Writing in Sequence Movie</a>            Learn how to write in sequence using transition words to connect the ideas.</p>	<p><a href="#">Make-a-Movie</a>            Using transition words, make a movie teaching how to do something, like play a game, do a dance, or bake a cake.</p>	<p><a href="#">Quiz</a>            What did you learn about writing in sequence?</p>	<p><a href="#">Writing Process</a>  <a href="#">Concept Mapping</a></p>

**Essential Skill: Demonstrate techniques, such as dialogue, to develop characters and the story.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b>            Ask: <i>How does dialogue reveal characters' personalities?</i></p>	<p><a href="#">Dialogue Movie</a>            Learn how to recognize and write dialogue.</p>	<p><a href="#">Make-a-Movie</a>            Tell a story of two hikers who get lost in the woods. Use dialogue to express their different personalities, like confidence or anxiety.</p>	<p><a href="#">Challenge</a>            Use critical thinking to show what you know about dialogue.</p>	<p><a href="#">Drama</a></p>

## Writing: Production and Distribution of Writing

### Essential Skill: Demonstrate ability to use the writing process.

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b><u>Pre-Assessment</u></b> What is the sequence of steps in the writing process?</p>	<p><b><u>Writing Process Movie</u></b> Discover the steps of the writing process, from note-taking to publishing.</p>	<p><b><u>Make a Concept Map</u></b> Using the <b><u>In Practice article</u></b> as a guide, plan and write a paragraph on a familiar topic.</p>	<p><b><u>Quiz</u></b> What did you learn about the writing process?</p>	<p><b><u>Prewriting: Choosing a Topic</u></b>  <b><u>Strengthening Sentences</u></b></p>

### Essential Skill: Recognize and avoid run-on sentences.

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b><u>Pre-Assessment</u></b> How can you fix a run-on sentence?</p>	<p><b><u>Run-On Sentences Movie</u></b> Learn to recognize and fix run-on sentences.</p>	<p><b><u>Make a Concept Map</u></b> Show three ways to correct this run-on sentence: "Moby thinks orange is an underrated color he should know."</p>	<p><b><u>Challenge</u></b> Use critical thinking skills to show what you know about run-on sentences.</p>	<p><b><u>Strengthening Sentences</u></b></p>

**Essential Skill: Expand, reduce, and combine sentences to improve readability.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b> Write this on the board: "The picture painted by Moby was less nice than the painting Moby made last time." <i>Ask: How can you revise this sentence?</i></p>	<p><a href="#">Strengthening Sentences Movie</a> Learn how to keep your readers interested with strong sentences.</p>	<p><a href="#">Make a Concept Map</a> Show different ways to strengthen a weak sentence.</p>	<p><a href="#">Quiz</a> What did you learn about strengthening sentences?</p>	<p><a href="#">Run-On Sentences</a> <a href="#">Sentence Fragments</a></p>

**Language: Conventions of Standard English**

**Essential Skill: Review and correctly use the eight parts of speech.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b> Write this on the board: "Silly Sally sheepishly sells shiny seashells."</p>	<p><a href="#">Parts of Speech Movie</a> Review the basic parts of speech: nouns, verbs, adjectives, and adverbs.</p>	<p><a href="#">Play a Sorting Game</a> Sort words by part of speech.</p>	<p><a href="#">Challenge</a> Use critical thinking skills to show what you know about the eight parts of speech.</p>	<p><a href="#">Nouns</a> <a href="#">Verbs and their Objects</a></p>

Ask: Which words are verbs, nouns, adjectives, and adverbs?				<a href="#">Adverbs</a> <a href="#">Adjectives</a>
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**Essential Skill: Demonstrate an understanding of pronouns.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<a href="#">Pre-Assessment</a> What can you conclude about what type of word a personal pronoun replaces?	<a href="#">Personal Pronouns Movie</a> Find out how personal pronouns refer to their antecedents.	<a href="#">Make-a-Movie</a> Make a movie that includes at least three examples of personal pronouns.	<a href="#">Quiz</a> What did you learn about personal pronouns?	<a href="#">I vs. Me</a> <a href="#">They're, Their, and There</a>

**Essential Skill: Demonstrate proper use of punctuation.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<a href="#">Pre-Assessment</a> Identify which situation requires commas.	<a href="#">Punctuation Movie</a> Explore the function of different punctuation.	<a href="#">Make a Concept Map</a> Identify each type of punctuation you learned about and construct a sample	<a href="#">Quiz</a> What did you learn about punctuation?	<a href="#">Semicolons</a> <a href="#">Colons</a> <a href="#">Hyphens and</a>

		sentence using the punctuation.		<a href="#">Dashes</a> <a href="#">Types of Sentences</a>
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**Essential Skill: Demonstrate proper use of capitalization.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<a href="#">Pre-Assessment</a> What do you know about when to capitalize words?	<a href="#">Capitalization Movie</a> Learn the rules of capitalization.	<a href="#">Make a Concept Map</a> Show how the word “may” must be capitalized in at least three different situations.	<a href="#">Quiz</a> What did you learn about capitalization?	<a href="#">Nouns</a> <a href="#">Diagramming Sentences</a>



## Vocabulary Development

**Essential Skill: Use a dictionary and thesaurus to determine word origin, pronunciation, meaning and part of speech.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b><u>Pre-Assessment: Quiz</u></b> What do you know about dictionaries and thesauruses?</p>	<p><b><u>Dictionary and Thesaurus Movie</u></b> Review how to look up and learn about words and their meanings.</p>	<p><b><u>Make-a-Movie</u></b> Create a tutorial that teaches viewers how to use a dictionary or a thesaurus.</p>	<p><b><u>Challenge</u></b> Use critical thinking skills to show what you know about using dictionaries and thesauruses.</p>	<p><b><u>Etymology</u></b>  <b><u>Antonyms, Synonym, and Homonyms</u></b></p>

**Essential Skill: Use synonyms and antonyms to help clarify word meaning.**

Warm Up	Build Background	Think and Do	Assess	Explore More Topics
<p><b>Pre-Assessment: Class Discussion</b> Write the word “right” on the board. Ask: <i>What is a synonym</i></p>	<p><b><u>Antonyms, Synonyms, and Homonyms Movie</u></b> Explore the relationship among antonyms, synonyms, and</p>	<p><b><u>Make a Concept Map</u></b> Identify an antonym, synonym, and homonym for the word “right.” Use each in a</p>	<p><b><u>Challenge</u></b> Use critical thinking to show what you know about antonyms, synonyms,</p>	<p><b><u>Dictionary and Thesaurus</u></b></p>

<i>for this word? An antonym? A homonym?</i>	homonyms.	sentence that communicates its meaning.	and homonyms.	
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