

EPISODE 10

Trust Me

EPISODE CONCEPT

accusation

STUDENT OBJECTIVE*
I can identify and discuss the meaning of *accusation*.

EPISODE CHALLENGE

When things start disappearing from the office, alarm bells go off in peoples' minds: was this the work of the Youth Task Force? Everyone wants to make things safer, but there's disagreement about how to proceed. Students must find a way of addressing the security issue without making people feel unwelcome.

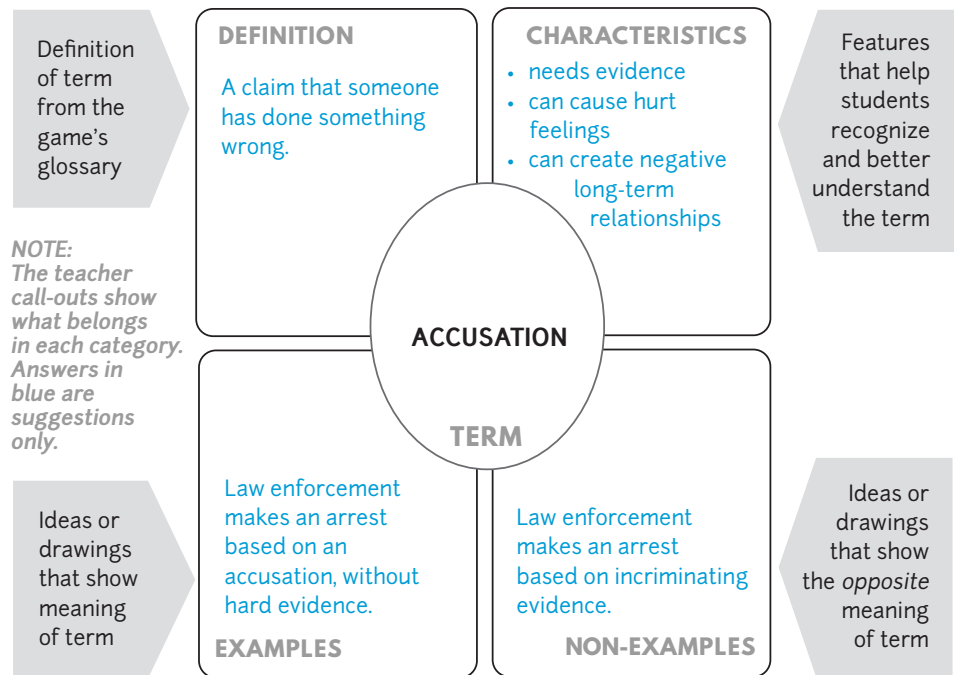
* Display this objective at start of class and ask a student to read it aloud.

PREPARE: EPISODE MINI LESSON

BEFORE CLASS: You and your class will complete a Frayer Model based on a central concept in Episode 10—the meaning of *accusation*. Copy the model below onto the board. Include only the category headings and the term *accusation* in the center. Alternatively, you may project the uncompleted model on the next page of this lesson onto a whiteboard.

TAP PRIOR KNOWLEDGE (10-12 MIN)

Let students know that in Episode 10, they will be exploring the meaning of *accusation*. Refer to the model on the board. Tell students that its purpose is to help them understand the term *accusation*. Explain the meaning of the headings and have the class help you complete the model.



GET READY TO APPLY (1-2 MIN)

Let students know that in Episode 10, they will see how a recent wave of theft at the office gets everyone talking about implementing new security measures. Based on what they've learned, why do they think this episode is called "Trust Me"? (It's about asking someone to trust you when they don't have evidence against you.)

