

## EXTEND: POST-GAME DISCUSSION QUESTIONS

### CHECK FOR UNDERSTANDING (4-5 MIN)

To stimulate a discussion about key episode concepts, ask some or all of these questions:

1. What was the first impression the staff had of Herb? What did they think was his problem? *They found him annoying, unpleasant, and needy. He clearly had problems, but no one could figure out what they were.* **Find Evidence; Identify Main Idea**
2. What excuse did the staff give for not taking on Herb as a client? Why wasn't Herb taken seriously? *They had too much work to do; he didn't fall within their area of expertise. He wasn't taken seriously because he didn't fit into any of the usual categories.* **Infer Meaning; Find Evidence**
3. Why did you, as Director of the Center, need to see Herb's intake form? What was the problem with it? What information would a thorough **needs assessment** have revealed? *Students should recognize that only by looking at the intake form can the Director get a clear profile of a client. The notes on Herb were so disorganized that it was difficult to assess his needs, which were medical (including a refill of a prescription for anti-anxiety meds), emotional, and practical.* **Build Vocabulary; Integrate Information**
4. What did you decide about how to handle the Herb situation? Why? *Students should recognize that while both options had merits, Herb did not have any problems the Center could not handle using its own resources. A hospital stay was not practical and would further disrupt his already chaotic life.* **Make Decisions; Infer Meaning**

## EPISODE 5 Not It

### CCSS SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

### EPISODE CHALLENGE

Nobody wants to deal with the new client Herb—and it's no wonder. He's annoying, needy, and strange looking. The staffers keep passing him around like a hot potato; no one wants the responsibility. A closer look at his file, however, reveals the true nature of his problems—and allows him to get the care he needs.

### BUILD VOCABULARY

If time allows, review students' understanding of the episode concept words, in bold.